## Virtual Field Trips – Speech/Language Activities

You can use these ideas for ANY "Virtual Field Trip". Simply change the subject of the activity to match the virtual field trip you are doing!

## If your child has goals in the area of LANGUAGE-

\*Ask WH questions throughout the "field trip" – examples – WHERE do cows/pigs/chickens live?; WHO takes care of the animals on a farm?; WHERE does milk come from?; WHEN do roosters crow?; WHAT does a chicken give us?

\*Name things you see along the way – examples – farmer, barn, cow, hay, etc...

\*Say and/or write sentences about the things you see – example – The farmer takes care of the animals.

\*Describe things you see and guess what the person is describing – example – It is an animal with feathers and it lays eggs. A chicken!

## If your child has goals in the area of ARTICULATION-

\*Name all the things you can that have your speech sound – example – for /b/ sound – barn, bull, barrel... say each word three times with a strong /b/ sound; say the words in a simple sentence.

## If your child has goals in the area of FLUENCY (STUTTERING) -

\*Practice using easy, slow, smooth speech while saying sentences about what you see. \*Take turns saying sentences with bumpy or smooth speech. Have the other person say whether you used slow or bumpy speech.